

Academic Senate SBVC	AD/SS 207 3:00 - 4:30
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Minutes of January 18, 2012

Time	Topic	Discussion	Further Action
3:18	Call to Order		
	Approval of Minutes from 12/7/11		Motion by J Notarangelo, for approval of the Minutes of Dec 7. 2nd by P Buckley. Voice Vote - Ayes unanimous.
	President's Report	J Stanskas read his report (see attachment) consisting of Welcome Back, Placement of Courses in Disciplines, Student Success Task Force (see attachment), Budget.	
	New Business		

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	Old Business	Update on Program Discontinuance from 2010 to 2011- Pres Daniels updated the Senate (see attachment). Pres Daniels gave an overall perspective about the report indicating the concentration on the Machine Trades portion. Any questions concerning the details of the report should be directed to L Buckley. Pres Daniels thanked the Prog Discontinuance Committee on their diligence with respect to this task and encouraged the Acad Senate to continue using and refining this process of examining programs. Pres Daniels also thanked the Acad Senate for its diligence on academic matters. P Buckley asked about information in regards to District action on replacing Pres Daniels. Pres Daniels indicated that Chancellor Baron will be making an announcement at tomorrow's Board Meeting. A mention was made about a Farewell Party for Pres Daniels to be held in the Campus Center on Tues, Jan 31, 2 to 4p. J Stanskas added that in conversations with Chancellor Baron it was indicated that he was aiming to have a new President of SBVC in place July 1 if possible. In conversation J Stanskas also recommended that a larger committee, than the minimum, with a significant number of faculty would be required to represent the diverse viewpoints across campus. J Stanskas also indicated that Senators should think about characteristics that they would desire in a new President. Student Success Task Force Recommendations - J Stanskas lead the discussion concerning the recommendations of the SSTF as a prelude to a Board Study Session on student success. He identified four areas identified in the SSTF recommendations that would benefit from some dialog in terms of actions SBVC has currently underway, and future actions as they apply to; 1) Strengthening support for entering students (Rec#2), 2) Incentivizing successful student behaviors, 3) Designing courses to meet student needs (Rec #4), and 4) Improving the education of Basic Skills students. J Gilbert reported for his group examining Rec #4 - In terms of current processes underway; a) Transfer degree models (TMC) and associated Statewide curricular changes. Valley has already launched many courses associated with these patterns with more coming. The aim is to smooth the transfer path of students entering CSU and UC systems, b) Mandatory assessment results as a tool to diagnose appropriate offerings in Math, Reading, and English at the Basic Skills levels, c) SLO outcomes as a diagnostic tool to inform faculty of changes within courses. In terms of Actions to be taken, a) Instituting Basic Skill prerequisites on courses that will better prepare	

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	Old Business cont.	Student Success Task Force Recommendations Dialog cont. - students to succeed, b) Requiring that first year students address their deficiencies in terms of meeting Basic Skills prerequisites that are lacking, c) Computerized Educational Plans - investigate whether systems exist that can produce a rudimentary ed plan for a student with a given major and high school prep background. A meeting with a counselor could fine tune these plans and/or answer student questions. Linked with Rec #5; a) Creating Linked Basic Skill Courses (Hybrids, Cohorts) that create pairings between Basic Skills Courses and Discipline specific course (e.g. Reading for Automotive Technicians, Arithmetic for Water Supply Technicians), b) Tighter linkages with High School Exit Exams - emphases and de-emphases at High School in order to plan more appropriate course offerings at Valley. J Lamore reported for his group examining Rec #2 - processes underway?; a) Centralized assessment - Use of a statewide reading assessment tool (e.g. Accuplacer) with locally determined cut scores, b) Orientation and Ed Plan - Good progress so far with a recommendation to look for actions to connect students personally with their Ed Plans, c) Integrated technology to guide students with the Orientation and Assessment processes - Valley currently has many resources currently available online to students, d) Address Students Lack of Readiness for College - look for processes that enhance student use of Support Services and review Acad 100 processes. L Hector reported for her group examining Rec #3.1 focusing on enrollment priorities, a) use a students academic standing as an influencing factor in priority registration, b) use occurrences of academic probation in assigning priority registration, c) failure to declare a program of study, d) GPA consideration, e) increase numbers of Basic Skills courses to meet the demand for students who have assessed into these courses. Examining Rec #3.2, a) requiring students receiving a BOG waiver to identify a degree or certificate goal, or other accountability for students receiving a BOG waiver. Rec #3.3 - Advertise the benefits of full time enrollment to students. N Sogomonian reported for her group examining Rec #5. What are we doing; a) Learning communities (e.g. Tumaini, Valley Bound, Puente), b) Team taught, Contextualized Learning (as mentioned in Rec #4), Supplemental Instruction training for faculty. What are we planning to do; a) Create modularized Math courses for the fall, b) Planning more interdisciplinary	

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		Student Success Task Force Recommendations Dialog cont. - courses. What should we be doing; a) Offering more Basic Skills courses, b) Create intensive (i.e. accelerated) reading courses, c) Restructuring Self Paced Learning. W Chatfield (in reference to Rec #3.1) pointed out that forcing a student declaring a major early may result in an erroneous decision. J Stanskas stated that this eventuality might be mitigated by allowing for a change in major, or some allowance for a declaration of a more generalized goal.	
	Committees	Ed Policy - no report Student Services - no report Personnel Policy - no report CTE - no report Financial Policy - no report Equity and Diversity - no report Legislative Policy - no report Elections - no report Basic Skills - no report Curriculum - L Hector provided a summary of the actions taken by the Curriculum Comm last semester. Evaluation of BP and AP 4260 was conducted in conjunction with changes to Title 5 concerning statistical validation. The BP seemed fine as written however there is likely to be some reconsideration of the wording in the current AP 4260 from input through the state CIO group. In regards to Valley's Curriculum processes; 11 new courses were approved, 56 courses were modified, and 12 deletions. Two degrees were modified. Two new Certificates were created and two certificates were modified. L Hector reminded Senators that Spring semester is slower and any Curriculum changes ready to go would benefit by starting now. Finally changes in Prog Review now have a component that assesses the Programs status in terms of Content Review. Program Review - no report Professional Development - no report	
	Additional Reports	College President's Report - see remarks above from Pres Daniels SBCCD-CTA - P Buckley reported that District and CTA are working towards mediation or compromise. District Assembly - no report	
	Public Comments		

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	Announcements	J Notarangelo reminded Senators of the e-waste event on Jan 28th and 29th from 8a to 4p in Parking Lot #4 (near Child Development). Proceeds from this event fund student scholarships and activities. J Stankas announced that the Committee lists did not comply with the instruction and were sent back to their Division reps, with the exception of Social Sciences. N Sogomonian announced a brainstorming session for a grant application addressing International Student Education, in NH 341, Jan 20 from 1 to 2p.	
4:35	Adjourned		